



PRESCOTT CLASSICAL ACADEMY

**INFORMATION PACKET
2022-2023**

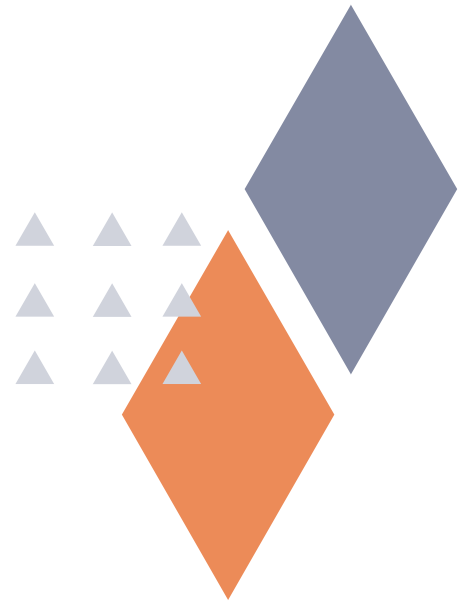


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knowledge and
understanding in the
hearts and minds of our
students through
classical home
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christian community.”

PCA MISSION STATEMENT

ABOUT Us



history

Prescott Classical Academy (PCA) formed in 2019 after realizing the need for a Classical Christian homeschool program in Prescott, AZ. A board of homeschooling families aligned to create a Christian educational experience for students and parents to come together as a community to learn classically and biblically. Our Classical Christian Academy is a local non profit organization.

our structure

PCA is organized as a registered non-profit organization through the State of Arizona with 501(c)3 non-profit status through the IRS. We have a five-member Board of Directors and two Academy Day Directors.

PCA Board of Directors

- Joe Sapko - Chairman
- Michael Lacaze - Treasurer
- Craig Thompson - Secretary
- Josh Doak - Member
- Mark Breyer - Member

Academy Day Directors:

- Kim Sapko - Logic/Rhetoric
- Jessie Willis - Grammar

mission statement

To cultivate wisdom, knowledge and understanding in the hearts and minds of our students through classical home education and Biblical christian community.

community distinctives

- Classical: We strive to teach our kids not only what to think, but also how to think critically and how to clearly communicate to others what they think about the world around them.
- Christian: Our desire is to teach our children from a Biblical worldview that integrates all subjects into the greater narrative of Christ's redemptive work.
- Co-Op: We are a community of families working together toward the same goal, sharing our gifts, talents, and abilities to serve one another in raising up the next generation

what PCA is not

- PCA is not a drop-off program: as a homeschool co-op it is imperative for our week-to-week operations to have the full participation of our member families and each family is required to have at least one parent present on campus during Academy Day.
- PCA is not a charter school: PCA offers a comprehensive backbone program where we provide essential structure and tools for homeschool families to then implement deeper study throughout the week. Parents will teach their own math and reading curriculum at home.
- PCA is not a social hour: while community is a vital aspect to our program, families who do not participate in or use the curriculum throughout the week will not realize the full benefit of what the program offers.
- PCA is not a short term program: our curriculum is designed for the long term and will benefit those who intend to homeschool through high school.

our method

- Academy Day: We meet together once a week on Monday's for 28 weeks throughout the school year. On Academy day we provide instruction for our students in basic classical learning as well as model for parents on how to continue that instruction at home. This time is also used to provide hands-on activities and other social interactions that are best done in community.
- Curriculum: We choose a blend of Classical and Charlotte-Mason approach to Christian curricula to introduce our students to a wide range of topics. This includes memory work, fine arts, science, writing, and grammar. We also provide a morning time routine with other recommended resources to help families facilitate the material at home.
- Community Events: We like to celebrate special days together during our academy day as well as planned field trips and special get together outside of normal academy days. The outside experiences are where our community can continue to build relationships and enhance the overall learning experience.

community service opportunities

All member families are required to serve the community in some capacity, whether helping plan field trips, year book, clean up on Academy day, etc. At the beginning of each school year we will publish a list of current volunteer needs.



ACADEMY DAY

For the 2022-2023 school year, PCA will meet on Wednesday's at First Southern Baptist Church in Chino Valley, AZ for all programs (Nursery, Pre-K, Grammar, Logic/Rhetoric).



about claritas

For 2022-2023 the backbone of Academy Days for our Grammar Level will be memory work from Claritas Publishing Cycle 1. It has 28 weeks of memory work including: English grammar, Math, Science, Scripture, History, Hymns, Geography, Latin, & Timeline. Claritas conveniently integrates with Books 1-4 of Story of the World.

- <https://www.crosseven.org/about-cycle-1>
- <https://www.claritas-publishing.com>

about cross seven

Cross Seven offers an optional video subscriptions for the musical memory work created by Claritas Publishing. The cost is \$11 per month, per cycle.

- <https://www.crosseven.org>

grammar schedule

Time		Morning Grammar (Preschool - 6th)
9:00-9:30		Morning Meeting (Prayer, Pledge, Timeline, Scripture, Hymn)
9:35-10:20		Block 1 (Memory work and review, Electives (Science, Art & Music, PE) Presentations & Map Work)
10:25-11:10		Block 2 (Memory work and review, Electives (Science, Art & Music, PE) Presentations & Map Work)
11:15-12:00		Block 3 (Memory work and review, Electives (Science, Art & Music, PE) Presentations & Map Work)
12:00-1:00		Lunch
Time		Afternoon Grammar (3rd-6th)
1:00-1:45		Fundamental Grammar
1:45-2:00		Alternate Math & Book Club
2:00-2:45		IEW
2:45-3:00		Community Cleanup

electives

For 2022-2023 our electives will consist of a mix of 7 weeks of hands-on fine arts study correlating to Claritas Publishing Cycle 1 history (Ancient: Creation - Fall of Rome) as well as 7 weeks of PE.

science

Science will consist of 14 weeks of hands-on experiments and projects that correlate with Claritas Cycle 1 memory work (Biology: taxonomy, plants, protists, vertebrates, invertebrates, birds, mammals, human body, Socratic period).

english grammar & writing

Afternoon Grammar & Writing are optional courses for 3rd-6th grade students utilizing Claritas Fundamental Grammar and IEW for writing. Three different classes will be offered:

- **Afternoon Grammar Level 1 (3rd)**
 - Grammar curriculum will include: Copy work, poetry memorization, spelling, grammar exercises, preparatory for Claritas Publishing Fundamental Grammar for the upper levels.
 - Writing curriculum will include: Note taking, retelling narrative stories, summarize references, write from pictures and put together their own mini research reports and compose a creative paragraph.
- **Afternoon Grammar Level 2 (4th)**
 - Grammar curriculum will include: Copy work, spelling, grammar exercises, preparatory for Claritas Publishing Fundamental Grammar for the upper levels.
 - Writing curriculum will build on lessons learned in Level 1.
- **Afternoon Grammar Upper (5th-6th)**
 - Grammar curriculum will include: Fundamentals of the English language, parts of speech, analyzing sentences, learning composition rules, sentence diagramming & parsing sentences.
 - Writing curriculum will include: Ancient history based writing assignments, outlines, source texts, vocabulary and grammar.



logic schedule

Time	Logic (7th-8th)
9:00-9:30	Morning Meeting (Prayer, Pledge, Timeline, Scripture, Hymn)
9:30-10:30	Writing & Grammar
10:30-11:30	Science
11:30-12:00	Leadership
12:00-1:00	Lunch
1:00-1:30	Leadership
1:30-2:30	History & Geography
2:30-3:30	Informal Logic

informal logic

Students will utilize The Art of Argument curricula for their logic program.

- Middle and high school students will argue (and sometimes quarrel), but they won't argue well without good training. Students who complete The Art of Argument will know how to reason with clarity, relevance, and purpose . . . and have fun along the way!

science

This year students will study Biology using Elemental Science which will lead the student through a study of plants, animal life and the human body by digging deeper into what was studied in the grammar years.

history & geography

History & Geography will utilize Ancient History beautiful feet curricula which explores the beginnings of civilization to ancient Egypt, through the wanderings of the Jews into the kingdoms of Israel and Judah, to the cradle of democracy, Ancient Greece, and into the rising of the Roman Empire and the birth of Christianity.

writing & grammar

The writing class will utilize IEW Structure and Style for Students: Year 1 Level B with a focus on how to write short stories. The curriculum provides clear daily assignments on how to craft effective plots, create realistic scenes, and develop authentic characters.

leadership

We want to ensure all students have opportunities to lead. Our desire is to establish a climate that nurtures their growth as self-sufficient, engaged citizens, and to develop their leadership skills using Habitudes for Leadership.



rhetoric schedule

Time	Rhetoric (9th-12th)
9:00-9:30	Morning Meeting (Prayer, Pledge, Timeline, Scripture, Hymn)
9:30-10:30	Writing & Grammar
10:30-11:30	Science
11:30-12:00	Leadership
12:00-1:00	Lunch
1:00-1:30	Leadership
1:30-2:30	History & Geography
2:30-3:30	Fine Arts

fine arts

Students will utilize will work through 24 step-by-step drawing and painting lessons that introduce the students to the Seven Wonders of the Ancient World through the various art elements, OILS, water color, pastels, charcoal and pen & ink.

science

This year students will study Biology using Elemental Science which will lead the student through a study of plants, animal life and the human body by digging deeper into what was studied in the grammar years.

history & geography

History & Geography will utilize Ancient History beautiful feet curricula which explores the beginnings of civilization to ancient Egypt, through the wanderings of the Jews into the kingdoms of Israel and Judah, to the cradle of democracy, Ancient Greece, and into the rising of the Roman Empire and the birth of Christianity.

writing & grammar

The writing class will utilize IEW Structure and Style for Students: Year 1 Level C with a focus on ancient history based writing (using source texts that correlate with our history program). The curriculum provides clear daily assignments on how to outline, summarize, generate cohesive paragraphs, produce reports and critiques, develop essays and translate their thoughts and ideas into writing.

leadership

We want to ensure all students have opportunities to lead. Our desire is to establish a climate that nurtures their growth as self-sufficient, engaged citizens, and to develop their leadership skills using Habitudes for Leadership.



nursery & early learners

The Nursery class will be lead by paid Nursery worker(s) and assisted by parent volunteers on a rotating basis. Nursing infants are welcome to stay with their mom during class. The Early Learner class will be lead by a paid tutor. This tutor will oversee the morning schedule using Claritas curriculum (read aloud, craft and structured play) for children ages 4-5 years old.

community communication

- Upon approval of the member application, each community member will be invited to join our PCA members-only app.
- Announcements will be provided via the PCA app, email and through our website at www.prescottca.org.

food allergies

Due to the make-up of our community, we will address specific food allergies on a year-by-year basis. We will follow procedures provided by the Arizona Resource Guide for supporting children with life-threatening food allergies to provide a safe school environment for those suffering from these conditions.

health

If your child has a clear runny nose and isn't otherwise sick, feel free to bring him or her to the PCA Academy Day. Your child should be fever, diarrhea, medication, and vomiting-free for at least 24 hours before coming to Academy Day. Parents, please follow the same guidelines for yourselves.

injuries

PCA will provide band aids and icepacks. If your child is injured and needs any type of medical attention (minor: band aid or icepack, or in the unlikely event of a more serious injury), you will be called upon to tend to these needs. PCA also carries the required insurance policies per our host facility.

child protection policy

Prescott Classical Academy has in place procedures to help ensure the safety of all children and adults participating in our organization. The guidelines in this guide address specifically those procedures which are designed to prevent physical abuse; emotional abuse; and sexual abuse, molestation, and misconduct and the procedures for reporting such incidents. All parents who will attend more than three Academy Days in one year are required to have a background check.

location

PCA currently meets at First Southern Baptist Church 1524 State Route 89, Chino Valley, AZ 86323



APPLICATION & REGISTRATION



application

- The Academy Day Directors will email each interested family a link to electronically complete the member application.
- Upon completion, you will receive a response within one week.
- New families are required to meet or speak with the Academy Day Directors.

registration & enrollment

- After a member application has been voted and approved by the board you will receive a PDF copy of our registration form. Sign and return the registration form no later than 7/31/2022.
- Registration forms can be given to any board member, scanned and emailed to prescottclassicalacademy@gmail.com or sent by mail to 1395 W RD 2 N, Chino Valley, AZ 86323.
- Registration fees pay for all operational costs including child care, background checks, community subscriptions, insurance, legal fees, etc.
- Once your registration form has been processed you will be invoiced for all registration, supply and facility fees which are due by 7/31/2022.
- You will receive a 2nd invoice for all tuition fees. Tuition fees are due in full by 8/31/2022.
- Please make checks payable to Prescott Classical Academy.
- PCA also accepts debit/credit payments through our invoicing program. Processing fees of 3% are paid by individual, not PCA.
- After registration has been closed, classes will be formed and rosters will be sent out for the upcoming school year.
- Class rosters are formed strictly by DOB based on the number of enrolled students in a given year.
- Classes are capped at 10 students per class for Nursery-Grammar Levels and 15 for Logic/Rhetoric Level.

PRICING & DONATIONS



Our Classical Christian Academy is a parent facilitated co-op. While parents volunteer their time, our parent tutors, directors and lead childcare worker will be paid. We believe this will result in a higher quality educational experience for everyone involved.

2022-2023 school year

Pricing for the Nursery-Grammar Programs:

- Registration - \$375/family
- Nursery Tuition (0-3yrs) - \$235/student
- Morning Grammar Tuition (0-6th grade) - \$235/student
- Afternoon Grammar Tuition (3rd-6th grade) - \$100/student
- Supply Fee (0-6th grade) - \$60/student

Pricing for the Logic/Rhetoric Program:

- Logic Registration - \$250/family
- Tuition - \$335/student
- Supply Fee - \$110/student

Facility Fee:

- \$300/family

donations

Prescott Classical Academy is a non-profit corporation in Arizona and is recognized with 501(c)3 status through the IRS. If you would like to donate to PCA, please do so by check payable to Prescott Classical Academy and remit to our treasurer, Michael Lacaze. In the future we will have the ability to accept donations online through our website at www.prescottca.org. We will also host various fundraisers throughout the school year.

CODE OF CONDUCT

As a Christian community, we strive to honor the Lord through our thoughts, words, and actions. Every family involved in the academy will participate in sharing the responsibilities of a successful community. Students and at least one parent will actively participate in class with at least one child on campus. Parents will strive to not be distracted with other activities (i.e. cell phones, personal conversation, ect). They are expected to help out with whatever activity the students are participating in at that time.



Families will make their best effort to be on time for all academy days and each class throughout the day. Students and parents will be purposeful with their time during the academy day. They will work to stay on task and will commit to putting forth effort to learn the material being presented both on Academy Day and throughout the week. Students will be respectful and obedient to their teachers and other adults who are helping. They will listen attentively and follow the directions carefully. They will address adults as Mr. and Mrs.

Students and parents will be respectful to those around them. They will use kind words, encourage and edify one another, and exercise the golden rule (treating others as they would want to be treated Luke 6:31). If there are conflicts between individuals in the community, we ask that you follow Matthew 18:15-20 principles of restoration. Individuals will strive to not be a distraction to the students trying to learn. This includes dressing modestly and appropriately.

Students and parents will be respectful to the property of our host location and to our community supplies. They will work hard to not make unnecessary messes and be diligent to clean up after themselves to the best of their ability. They will strive to steward our supplies well, not being wasteful or destructive. They will not rough house, run, or yell inside the buildings.

If a student or parent does not comply with the above code of conduct, the following steps of restoration will be followed:

1. A verbal warning will be given, and the individual will be given the opportunity to make the situation right.
2. The individual will be excused from class (with parent if applicable) to regroup for a set amount of time and then will be encouraged to try again.
3. The individual (with parent if applicable) will be sent to a coordinator/board member for a conference to try to work out a plan for restoration.
4. The individual will be asked to leave the campus for the day.
5. The individual will be required to meet with the board to discuss a plan successfully moving forward.

If restoration cannot be brought through the above steps, the individual will no longer be permitted to participate in academy day.

STATEMENT OF FAITH



The Holy Scriptures:

We believe the Scriptures of the Old Testament and New Testament are verbally inspired by God and inerrant in their original writings. We believe the 66 books of the Old Testament and the New Testament are God's complete and sufficient revelation and therefore carry God's authority for the total well-being of mankind (Psalm 119:97-104; Psalm 119:160; Matthew 5:18; John 5:46-47; John 10:35; 2 Timothy 3:15-16).

The Godhead:

We believe in one Triune God, eternally existing in three Persons – Father, Son, and Holy Spirit – co-eternal in being, co-identical in nature, co-equal in power and glory, and having the same attributes and perfections (Deuteronomy 6:4; 2 Corinthians 13:14).

The Deity of Christ:

- We believe in the total deity of the Lord Jesus Christ. We believe He is the manifestation of God in the flesh. We believe He was conceived by the Holy Spirit and born of the virgin Mary. We believe Him to be true God and true man (John 1:1, 1:14, 1:18; John 14:8-9; 1 Timothy 3:16).
- We believe that the Lord Jesus Christ accomplished our redemption through His death on the cross as a representative, vicarious, substitutionary sacrifice; and, that our justification is made sure by His literal physical resurrection from the dead (Romans 3:24-25; 1 Peter 2:24; Ephesians 1:7; 1 Peter 1:3-5).
- We believe that the Lord Jesus Christ ascended to heaven and is now exalted at the right hand of God, where, as our High Priest, He fulfills the ministry of Representative, Intercessor, and Advocate (Acts 1:9-10; Hebrews 9:24; 7:25; Romans 8:34; 1 John 2:1-2).

The Work of the Holy Spirit:

- We believe that the Holy Spirit is a person who convicts the world of sin, of righteousness, and of judgment; and, that He is the supernatural Agent in regeneration, baptizing all believers into the Body of Christ, indwelling and sealing them unto the day of redemption (John 16:8-11; 2 Corinthians 3:6; 1 Corinthians 12:12-14; Romans 8:9; Ephesians 1:13-14).
- We believe He is the Divine Teacher who guides believers into all truth; and, that it is the privilege and duty of all the saved to be filled with the Spirit (John 16:13; 1 John 2:20, 27; Ephesians 5:18).

Man:

We believe man was created in innocence under the law of his Maker, but by voluntarily transgressing, fell from his sinless and happy state. Consequently, all mankind is sinful. All people are sinners not only by inheritance, but by their own choice and therefore are under just condemnation without defense or excuse. We believe that without exception every man and every woman is totally depraved and needs a Savior (Genesis 3:1-6; Romans 3:10-19; Romans 1:18, Romans 1:32; Romans 5:1-2).

Salvation:

We believe that salvation is the gift of God brought to man by grace and received by personal faith in the Lord Jesus Christ, whose precious blood was shed on Calvary for the forgiveness of our sins (Ephesians 2:8-10; John 1:12; Ephesians 1:7; 1 Peter 1:18-19)

Resurrection:

We believe in the resurrection of the body of our Lord Jesus Christ, His ascension into heaven and His present life for us as High Priest and Advocate (Acts 1:3; Acts 1:9; Hebrews 7:25-26).

Heaven, Hell and the Return of Christ:

We believe in the "blessed hope": the personal, return of the Lord Jesus Christ. His return has a vital bearing on the personal life and service of the believer (1 Thessalonians 4:13-18). We believe in the bodily resurrection of both the saved and the lost. The saved are raised to eternal, conscious bliss in heaven (Matthew 25:34; John 14:2; 2; Corinthians 5:1; Revelation 2:7) the lost are raised to eternal torment in hell in conscious separation from God. (Matthew 8:11; Matthew 10:28; Matthew 13:49-50; Mark 9:47-48; Luke 12:5; Revelation 21:8).

The Church:

We believe that the Church, which is the body and the espoused bride of Christ, is a spiritual organism made up of all born-again persons of this present age (Ephesians 1:22-23; 5:25-27; 1 Corinthians 12:12-14; 2 Corinthians 11:2). We believe that the establishment and continuance of local churches is clearly taught and defined in the New Testament Scriptures (Acts 14:27; 20:27-32; 1 Timothy 3:1-13; Titus 1:5-11). We believe in the autonomy of the local church free of any external control (Acts 13:1-4; 15:19-31; 20:28; Romans 16:1,4; 1 Corinthians 3:9,16; 5:4-7,12; 1 Peter 5:1-4). We recognize the ordinances of water baptism by immersion and the Lord's Supper as scriptural means of testimony for the church in this age (Matthew 28:19-20; Acts 2:41-42; 18:8; 1 Corinthians 11:23-26).



Gender:

We believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God. (Gen 1:26-27.) Rejection of one's biological sex given by God at birth is a rejection of the image of God within that person.

Marriage and Sexuality:

- We believe that the term "marriage" has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture. (Gen 2:18-25.)
- We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other. (1 Cor 6:18; 7:2-5; Heb 13:4.)
- We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between a man and a woman.
- We believe that any form of sexual immorality (including adultery, fornication, homosexual behavior, bisexual conduct, bestiality, incest, and use of pornography) is sinful and offensive to God. (Matt 15:18-20; 1 Cor 6:9-10.)
- We believe that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ. (Acts 3:19-21; Rom 10:9-10; 1 Cor 6:9-11.)
- We believe that every person must be afforded compassion, love, kindness, respect, and dignity as all people are made in the image of God. (Mark 12:28-31; Luke 6:31.) Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with Scripture.

Maintaining Unity:

We believe that the Bible commands Christians to make every effort to live at peace and to resolve disputes with each other in private or within the Christian community in conformity with the biblical injunctions of 1 Corinthians 6:1-8, Matthew 5:23-24, and Matthew 18:15-20. We agree to not overemphasize areas where many believing brothers and sisters disagree.

